



THE CATHOLIC UNIVERSITY OF AMERICA

National Catholic School of Social Service

Washington, DC 20064

202-319-5781

Fax: 202-319-5093

SSS886

Issues in International Social Development

3 Credits

Spring 2010

Michael J. Sheridan, Ph.D.

(202) 319-6549

sheridam@cua.edu

I. COURSE PURPOSE

This course, offered to students in the Master's and Doctoral Programs, builds upon and expands the knowledge, values, and skills of social policy, development, and evaluation. The goals of this course are to broaden students' perspectives of the world (its needs, problems, and resources) and to examine the role of the professional in addressing these issues. As the world grows smaller, due to the revolutions in communication and technology, there is an increasing pressure to form regional, international, and global agreements and structures for economic, political, and environmental cooperation. As these changes take place, a number of social consequences have become apparent that are of concern to social workers and other professionals. This course addresses three interrelated themes relevant to current international realities: 1) globalization and its social, economic, political, cultural, and environmental consequences for human rights and well-being; 2) social policy and social development as strategies of sustainable change; and 3) the need for understanding of and sensitivity to socio-cultural-national differences, which are critical for effective practice overseas or in our own internationalized communities. Specifically, the course will address the following topics:

Unit I: Context and Conceptual Frameworks for International Social Work

- A. Scope of International Social Work
- B. Globalization and Global Issues
- C. Social Development and Human Rights
- D. Social Services in a Global Context: Analysis of Social Policy
- E. Theories and Models of Social Development

Unit II: Global Issues and Social Development: Challenges and Strategies

- A. Poverty, Inequality and Marginalization
- B. Disease and Health Disparities
- C. Conflict and War/Displacement and Refugees
- D. Climate Change and Environmental Degradation
- E. International Social Development with the Most Vulnerable: Children, Women, the Elderly, Indigenous Peoples and Minorities, Persons with Disabilities, and Immigrants/Refugees

II. EDUCATIONAL OBJECTIVES

Upon completion of this course students will be able to:

1. Understand the concept of globalization and its economic, political, technological, environmental, cultural, and social welfare implications in regards to the lives of individuals, families, and communities;
2. Specify consequences of globalization for international practice and the professional;
3. Understand the interactive dynamics between globalization and global issues, human rights, and social development.
4. Analyze social policies across various global issues and national contexts;
5. Identify and apply models of social development and specific strategies for change across various global issues and national contexts.
6. Articulate both current challenges and specific social development strategies in regards to the global issues of poverty, inequality, human rights, health, conflict, environmental degradation, displacement and migration, and service delivery with vulnerable populations.
7. Demonstrate understanding and sensitivity to multicultural issues in international work.
8. Identify the relevance and implications of course content for international practice at home and opportunities for international practice abroad.

III. COURSE REQUIREMENTS

A. Required Texts/Readings:

Cox, D., & Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage.

Healy, L. M (2008). *International social work: Professional action in an interdependent world* (2nd ed.). New York: Oxford University Press.

Mapp, S. C. (2008). *Human rights and social justice in a global perspective: An introduction to international social work*. New York: Oxford University Press.

These texts are available at the CUA Bookstore. Other **Supplemental Readings** are also assigned throughout the course (see Course Outline). The instructor will make these available to students.

B. Other Recommended Texts:

- Hall, A., & Midgley, J. (2004). *Social policy for development*. London: Sage.
- Midgley, J. (1995). *Social development*. Thousand Oaks, CA: Sage.
- Midgley, J. (1997). *Social welfare in global context*. Thousand Oaks, CA: Sage.
- Sachs, J. (2005). *The end of poverty: Economic possibilities for our time*. New York: The Penguin Press.

C. Course Assignments and Weights. The following lists the course assignments and the relative weights for each assignment. Detailed instructions for each part of the Scholarly Paper will be distributed by the instructor.

1. **Global Social Issue/Problem Statement re: Scholarly Paper (ungraded):** Each student will select a global social issue/problem that exists in a particular nation or region of the world as the topic for developing their Scholarly Paper. The first step is to submit a brief statement to the instructor, which: a) identifies the selected global issue/problem; and b) specifies the nation or region of the world to be explored by the student. The instructor will provide feedback re: suitability of the selection for development of the Scholarly Paper. **DUE Class Session #3.**
2. **Scholarly Paper: Part I – Explication of Global Social Issue/Problem (25%):** The first section of the scholarly paper will provide a detailed overview of the selected issue/problem, delineating factors covered in class. **DUE Class Session #7.**
3. **Scholarly Paper: Part II – Analysis of Social Policy (25%):** This section of the scholarly paper will provide an analysis of an existing local, regional or national policy relative to the selected global issue/problem using approaches to policy analysis covered in class. **DUE Class Session #11**
4. **Scholarly Paper: Part III – Proposed Social Development Approach and Strategies (40%):** The final section of the scholarly paper focuses on proposed social development approach and strategies related to the selected global issue/problem. **DUE Class Session #14**

[The Scholarly Paper will be a “progressive paper” in that earlier sections will be turned in with later sections to culminate in a final product that contains all 3 parts. Evaluation of the final section (Part III) will be partially based on students’ attention to feedback provided in evaluation of the earlier sections, as well as the quality of the final section.]

5. **Class Participation (10%):** Students are expected to be engaged participants and co-learners in this course. Class participation will be assessed by both attendance and active participation in class discussions and activities. Unexcused or multiple absences will lower the attendance and participation grade. More than three unexcused absences will result in a failing grade for the course.

- D. Grading Policy:** The grade for this course will be based on the University Graduate Grading System. Final grades will be determined by multiplying letter grades by assignment weight.
- E. Course and Instruction Evaluation:** NCSSS requires electronic evaluation of this course and the instructor. At the end of the semester, the evaluation form may be accessed at <http://evaluations.cua.edu> using your CUA username and password. Additional, informal written or verbal feedback to the instructor during the semester is encouraged and attempts will be made to respond to this feedback.

IV. CLASS EXPECTATIONS

A. Scholastic Expectations:

Please refer to NCSSS Announcements, or appropriate Program Handbook for Academic Requirements, including scholastic and behavioral requirements. All written work should reflect the original thinking of the writer, cite references where material is quoted or adapted from existing sources, adhere to APA format, and be carefully proofread by the student before submission to the instructor for grading.

B. Academic Honesty:

Joining the community of scholars at CUA entails accepting the standards, living by those standards, and upholding them. Please refer to University Policy and Appropriate Program Handbooks.

C. Accommodations:

Students with physical, learning, psychological or other disabilities wishing to request accommodations must identify with the Disability Support Services (DSS) and submit documentation of a disability. If you have documented such a disability to DSS that requires accommodations or an academic adjustment, please arrange a meeting with the instructor as soon as possible to discuss these accommodations.

D. Attendance and Participation:

Students are expected to attend all class sessions and to arrive to class on time. If you know you must be absent for a particular session, please notify the instructor in advance. If absent due to illness, please notify the instructor as soon as possible. Students are responsible for obtaining any class notes or other materials missed due to absence. Unexcused or multiple absences will result in a reduction of the final grade. Students are expected to read all required readings listed on the course outlines and be prepared to participate in classroom discussions. Students are also expected to take responsibility for being an active part of the learning experiences for themselves and others.

COURSE SCHEDULE

Session/Date Topic, Readings, and Assignment Due Dates

Unit I. Context and Conceptual Frameworks for International Social Work

- #1 – 1/14** **COURSE OVERVIEW AND INTRODUCTIONS; CO-CREATING A LEARNING ENVIRONMENT; SCOPE OF INTERNATIONAL SOCIAL WORK**
- Required Text Readings:**
- Cox & Pawar: Chap. 1
 - Healy: Chaps. 1 & 8
 - Mapp: Appendix B
- Required Supplemental Readings**
- Hare, I. (2004). Defining social work for the 21st century. *International Social Work*, 47(3), 407-424.
-
- #2 – 1/21** **GLOBALIZATION AND GLOBAL ISSUES**
- Required Text Readings:**
- Cox & Pawar: Chaps. 2 & 3
 - Healey: Chaps. 2 & 4
- Required Supplemental Readings:**
- Polack, R.J. (2004). Social justice and the global economy: New challenges for social work in the 21st century. *Social Work*, 49(2), 281-290.
-
- #3 – 1/28** **SOCIAL DEVELOPMENT AND HUMAN RIGHTS**
- Required Text Readings:**
- Healy, Chap. 3, 9 & 10
 - Mapp: Chaps. 1, 2 & 8; Appendix A
- Required Supplemental Readings:**
- Skegg, A. (2005). Human rights and social work: A western imposition or empowerment to the people? *International Social Work*, 48(5), 667-672.
 - Office of the United Nations High Commissioner for Human Rights (2003). *The International Bill of Human Rights*.
<http://www2.unog.ch/intinstr/uninstr.exe?language=en>
- ❖ GLOBAL SOCIAL ISSUE/PROBLEM STATEMENTS DUE**

<u>Session/Date</u>	<u>Topic, Readings, and Assignment Due Dates</u>
#4 – 2/4	<p>SOCIAL SERVICES IN A GLOBAL CONTEXT: ANALYSIS OF SOCIAL POLICY</p> <p><u>Required Text Readings:</u></p> <ul style="list-style-type: none"> • Healy, Chaps. 5 & 12 <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Hall, A., & Midgley, J. (2004). <i>Social policy for development</i> (pp. 1-43). London: Sage. • Cox, C. (2001). Who is responsible for the care of the elderly? A comparison of policies in the United States, the United Kingdom, and Israel. In F. L. Ahearn (Ed.), <i>Issues in global aging</i>. New York: Haworth Press. • Roby, J. L. (2005). Women and children in the global sex trade: Toward a more effective policy. <i>International Social Work</i>, 48(2), 136-147.
#5 - 2/11	<p>THEORIES AND MODELS OF SOCIAL DEVELOPMENT</p> <p><u>Required Readings Texts:</u></p> <ul style="list-style-type: none"> • Cox & Pawar: Chaps. 4, 5 & 6 <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Hermoso, J. C. R., & Luca, C.G. (2006). Civil society's role in promoting local development in countries in transition: A comparative analysis of the Philippines and Romania. <i>International Social Work</i>, 49(3), 319-332. • Midgley, J. (1997). International social development. In <i>Social welfare in a global context</i> (pp. 180-202). Thousand Oaks, CA: Sage.
<p><i>Unit II: Global Issues and Social Development: Challenges and Social Development Strategies</i></p>	
#6 - 2/18	<p>POVERTY, INEQUALITY, AND MARGINALIZATION: CHALLENGES</p> <p><u>Required Readings Texts:</u></p> <ul style="list-style-type: none"> • Cox & Pawar: Chap. 7 <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Midgley, J. (2007). Global inequality, power and the unipolar world: Implications for social work. <i>International Social Work</i>, 50(5), 613-626. • Sachs, J. D. (2005). A global family portrait. In <i>The end of poverty</i> (pp. 5-25). New York: Penguin Press. • Yuen-Tsang Woon Ki, A., & Ho Kwok Leung, D. (2004). Economic exclusion and social isolation: The social impact of unemployment on urban workers and their families in China. <i>Social Development Issues</i>, 26(1), 25-37.

<u>Session/Date</u>	<u>Topic, Readings, and Assignment Due Dates</u>
#7-2/25	<p>POVERTY, INEQUALITY, AND MARGINALIZATION: SD STRATEGIES</p> <p><u>Required Readings Texts:</u></p> <ul style="list-style-type: none"> • Cox & Pawar: Chap. 8 <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Chan, R. K. H. (2006). Community economic development: Application and limitations in Hong Kong. <i>International Social Work</i>, 49(4), 483-493. • Ferguson, K. M. (2006). Responding to children's street work with alternative income-generation strategies. <i>International Social Work</i>, 49(6), 705-711. • Hollister, C.D., Martin, M., Toft, J., & Yeo, J. (2005). Obstacles to welfare-to-work transitions for Somali, Hmong, and Latino immigrants in the United States. <i>Social Development Issues</i>, 27(2), 57-69. • Mubangizi, B.C. (2003). Drawing on social capital for community economic development: Insights from a South African rural community. <i>Community Development Journal</i>, 38(2), 140-150. • Saracostti, M. (2007). Social capital as a strategy to overcome poverty in Latin America: An overview. <i>International Social Work</i>, 50(4), 515-527. <p>❖ SCHOLARLY PAPER: PART I (EXPLICATION OF GLOBAL ISSUE/PROBLEM) DUE</p>
#8-3/4	<p>DISEASE AND HEALTH DISPARITY - THE INTERNATIONAL AIDS EPIDEMIC AND OTHER HEALTH CONCERNS: CHALLENGES</p> <p>[Instructor in Philippines – Guest Instructor: Dr. Fred Ahearn]</p> <p><u>Required Text Readings:</u></p> <ul style="list-style-type: none"> • Mapp, Chap. 6 <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Kombe, G.C., & Darrow, D. M. (2006). Revisiting emerging infectious diseases: The unfinished agenda. <i>Journal of Community Health</i>, 26(2), 113-122. • Rose, S. M., & Hatzenbuehler, S. (2009). Embodying social class: The link between poverty, income inequality, and health. <i>International Social Work</i>, 52(4), 459-471. • Seipel, M. M. O. (1999). World mental health: Problems and perspective. <i>International Social Work</i>, 4(4), 407-418. • Shah, A. (2005). Global health overview. <i>Global Issues</i> (updated 29 Nov. 2009). Retrieved from http://www.globalissues.org/article/588/global-health • UNAIDS (2008). <i>2008 Report on the global AIDS epidemic: Executive summary</i>. http://data.unaids.org/pub/GlobalReport/2008/JC1511_GR08_ExecutiveSummary_en.pdf

Session/Date Topic, Readings, and Assignment Due Dates

3/11 SPRING BREAK – ENJOY!

#9 – 3/18 DISEASE AND HEALTH DISPARITY - THE INTERNATIONAL AIDS EPIDEMIC AND OTHER HEALTH CONCERNS: SD STRATEGIES

Required Supplemental Readings:

- Hetzel, M.W., et al. (2007). Understanding and improving access to prompt and effective malaria treatment and care in rural Tanzania: The ACCESS Programme. www.malariajournal.com/content/6/1/83
- Julia, M., & Kondrat, M. E. (2005). Health care in the social development context: Indigenous, participatory and empowering approaches. *International Social Work*, 48(5), 537-552.
- Rosenberg, D. (2002). It also takes a village...Developing community mental health. *International Social Work*, 45(3), 305-314.
- Voisin, D. R., Baptiste, D. R., Da Costa Martinez, D., & Henderson, G. (2006). Exporting a US HIV/AIDS prevention program to a Caribbean island-nation. *International Social Work*, 49(1), 75-86.
- Williams, T. P., Vibbert, M., Mitchell, L., & Serwanga, R. (2009). Health and human rights of children affected by HIV/AIDS in urban Boston and rural Uganda: A cross-cultural partnership. *International Social Work*, 52(4) 539-545.

#10 – 3/25 CONFLICT AND WAR/DISPLACEMENT AND REFUGEES: CHALLENGES

Required Text Readings:

- Cox & Pawar: Chap. 9 & 11
- Mapp, Chap. 5

Required Supplemental Readings:

- Harding, S. (2007). Man-made disaster and development: The case of Iraq. *International Social Work*, 50(3), 295-306.
- United Nations High Commissioner for Refugees (UNHCR) (2006). Current dynamics of displacement. *The state of the world's refugees: Human displacement in the new millennium* (pp.10-29, 190-191). Retrieved from <http://www.unhcr.org/4444afc50.html>
- Van Soest, D. (1997). Violence and development: Understanding the connections. In *Global crisis of violence: Common problems, universal causes, & shared solutions* (pp. 26-42). Washington, DC: NASW Press.

4/1 Maundy Thursday Holiday

<u>Session/Date</u>	<u>Topic, Readings, and Assignment Due Dates</u>
#11 – 4/8	<p>CONFLICT AND WAR: SD STRATEGIES</p> <p><u>Required Text Readings:</u></p> <ul style="list-style-type: none"> • Cox & Pawar: Chap. 10 & 12 <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Frederico, M. M., et al. (2007). Building community following displacement due to armed conflict: A case study. <i>International Social Work</i>, 50(2), 171-184. • Fitzduff, M. (2004). Meta-conflict resolution. In G. Burgess & H. Burgess (Eds.), <i>Beyond intractability</i>. University of Colorado, Boulder: Conflict Research Consortium. http://www.beyondintractability.org/essay/meta-conflict-resolution • Healy, L. M. (2004). Strengthening the link: Social work with immigrants and refugees and international social work. <i>Journal of Immigrant & Refugee Services</i>, 2(1/2), 119-138. • Kreitzer, L. M., & Jou, M. K. (2010). Social work with victims of genocide: The Alternatives to Violence Project (AVP) in Rwanda. <i>International Social Work</i>, 53(1), 73-86. <p>❖ SCHOLARLY PAPER: PART II (ANALYSIS OF SOCIAL POLICY) DUE</p>
#12– 4/16	<p>CLIMATE CHANGE AND ENVIRONMENTAL DEGRADATION: CHALLENGES</p> <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Schmidt, C.A. (2004). Environmental crimes: Profiting at earth's expense. <i>Environmental Health Perspective</i>, 112(2), A97-A103l. • United Nations Environment Programme. (2007). <i>Global environment outlook GEO4: Environment for development-summary for decision makers</i>. Valetta, Malta: Progress Press Company Limited. • van Aalst, M. K. (2006). The impacts of climate change on the risk of natural disasters. <i>Disasters</i>, 30(1), 5-18. • United Nations Population Fund. (2009). Elements of climate change. <i>UNFPA state of world population 2009: Facing a changing world – women, population, and climate</i> (11-17). Retrieved from http://www.unfpa.org/swp/2009/en/index.shtml • United Nations Population Fund. (2009). At the brink. <i>UNFPA state of world population 2009: Facing a changing world – women, population, and climate</i> (18-27). Retrieved from http://www.unfpa.org/swp/2009/en/index.shtml • United Nations Population Fund. (2009). On the move. <i>UNFPA state of world population 2009: Facing a changing world – women, population, and climate</i> (28-37). Retrieved from http://www.unfpa.org/swp/2009/en/index.shtml

<u>Session/Date</u>	<u>Topic, Readings, and Assignment Due Dates</u>
#13– 4/22	<p>CLIMATE CHANGE AND ENVIRONMENTAL DEGRADATION: SD STRATEGIES</p> <p><u>Required Supplemental Readings:</u></p> <ul style="list-style-type: none"> • Blanco, A. V. R. (2006). Local initiatives and adaptation to climate change. <i>Disasters</i>, 30(1), 140-147. • Claudio, L. (2007). Standing on principle: The global push for environmental justice. <i>Environmental Health Perspective</i>, 115(10), A501-A503. • Rowlands, A., & Tan, N. T. (2008). Social redevelopment following the Indian Ocean tsunami: An international social work response through the FAST project. <i>Social Development Issues</i>, 30(1), 29-46. • United Nations Population Fund. (2009). Building resilience. <i>UNFPA state of world population 2009: Facing a changing world – women, population, and climate</i> (38-52). Retrieved from http://www.unfpa.org/swp/2009/en/index.shtml • United Nations Population Fund. (2009). Mobilizing for change. <i>UNFPA state of world population 2009: Facing a changing world – women, population, and climate</i> (52-63). Retrieved from http://www.unfpa.org/swp/2009/en/index.shtml • United Nations Population Fund. (2009). Five steps back from the brink. <i>UNFPA state of world population 2009: Facing a changing world – women, population, and climate</i> (64-72). Retrieved from http://www.unfpa.org/swp/2009/en/index.shtml
#14 -4/29	<p>INTERNATIONAL SOCIAL DEVELOPMENT WITH THE MOST VULNERABLE – CHILDREN, WOMEN, THE ELDERLY, INDIGENOUS PEOPLES AND MINORITIES, PERSONS WITH DISABILITIES, AND IMMIGRANTS/REFUGEES</p> <p><u>Required Text Readings:</u></p> <ul style="list-style-type: none"> • Cox & Pawar: Chap. 13 • Mapp, Chaps. 3, 4 & 7 <p><u>Required Supplemental Readings:</u></p> <p>Go to the OHCHR website at: http://www2.unog.ch/intinstr/uninstr.exe?language=en Select <u>2 of the following areas</u> (“Rights of Indigenous Peoples and Minorities,” “Rights of Women,” “Rights of the Child,” “Rights of Older Persons,” “Rights of Persons with Disabilities,” or “Rights of Migrants”) and read <u>all of the documents listed</u> under the two selected areas.</p>

(Readings for Class Session #14 continues)

Session/Date Topic, Readings, and Assignment Due Dates

- #14-4/29 cont.** Then read the **2 articles** that correspond with the **2 areas** you've selected:
- Berman, G. S. (2006). Social services and indigenous populations in remote areas: Alaska Natives and Negev Bedouin. *International Social Work*, 49(1), 97-106. ("Rights of Indigenous Peoples/Minorities")
 - Cagan, E., & Julia, M. (2000). Women, democracy and global transformation: Toward a reconceptualization. *Social Development Issues*, 22(2/3), 24-31. ("Rights of Women")
 - Kimmel, C. E., & Roby, J. L. (2007). Institutionalized child abuse: The use of child soldiers. *International Social Work*, 50(6), 740-754. ("Rights of the Child")
 - Leung, J., & Wong, Y. C. (2002). Community-based services for the frail elderly in China. *International Social Work*, 45(2), 205-216. ("Rights of Older Persons")
 - Lightfoot, E. (2004). Community-based rehabilitation: A rapidly growing method for supporting people with disabilities. *International Social Work*, 47(4), 455-468. ("Rights of Persons with Disabilities")
 - Nash, M., Wong, J., & Trlin, A. (2006). Civic and social integration: A new field of social work practice with immigrants, refugees, and asylum seekers. *International Social Work*, 49(3), 345-363. ("Rights of Migrants")
- ❖ **SCHOLARLY PAPER: PART III (SOCIAL DEVELOPMENT APPROACH & STRATEGIES) DUE**

Additional Bibliography

- Appelton, L. (2005). The role of nonprofit organizations in the delivery of family services in 11 EU members and applicant states. *International Social Work, 48*(2), 207-242.
- Ankrab, E. M. (1992). Social work in Uganda: Survival in the midst of turbulence. In M. C. Hokenstad, S. K. Khinduka, & J. Midgley, (Eds.). *Profiles in international social work* (pp. 145-162). Washington, DC: NASW Press.
- Backwith, D., & Mantle, G. (2009). Inequalities in health and community-oriented social work: Lessons from Cuba? *International Social Work, 52*(4), 499-511.
- Bak, M. (2004). Can developmental social welfare change an unfair world? The South African experience. *International Social Work, 47*(1), 81-94.
- Bertera, E. M. (2003). Social services for the aged in Cuba. *International Social Work, 46*(3), 313-321.
- Bose, A.B. (1992). Social work in India: Developmental roles for a helping profession. In M.C. Hokenstad, S. K. Khinduka, & J. Midgley, (Eds.). *Profiles in international social work* (pp. 71-83). Washington, DC: NASW Press.
- Carrilio, T. E. (2007). Utilizing a social work perspective to enhance sustainable development efforts in Loreto, Mexico. *International Social Work, 50*(4), 528-538.
- Chan, R. K. H. (2006). Community economic development: Application and limitations in Hong Kong. *International Social Work, 49*(4), 483-493.
- Chan, R. K. H. (2009). Self-help groups for men in Hong Kong: Experiences and prospects. *International Social Work, 52*(3), 343-356.
- Chandler, S. K., & Jones, J. (2003). "You have to do it for the people coming:" Union organizing and the transformation of immigrant women workers. *Affilia, 18*(3), 254-271.
- Choi, J-S., & Choi, S. (2005). Social work intervention with migrant workers in South Korea. *International Social Work, 48*(5), 655-665.
- Chu, W. C. K., Tsui, M., & Yan, M. (2009). Social work as a moral and political practice. *International Social Work, 52*(3), 287-298.
- Claiborne, N., Liu, J., Vandenburg, H., Hagen, J., Rodas, A. M., Sander, J. M. R., et al. (2009). Northern Peruvian non-governmental organizations: Patterns of interorganizational relationships. *International Social Work, 52*(3), 327-341.
- Coughlan, F. J., & Collins, K J. (2001). Participatory developmental research: A working model. *International Social Work, 44*(4), 505-518.
- Diamond, P. A., Lindeman, D. C., & Young, H. (Eds.). (1996). Social security around the world. *Social security: What role for the future?* (pp. 181-208). Washington: National Academy of Social Insurance.
- Dixon, J. E. (1999). Global overview of social security practices: Patterns and recent developments. *Social security in global perspective* (pp. 81-110). Westport, CT: Praeger Publishers.

- Dominelli, L. (1997). International social development and social work: A feminist perspective. In M. C. Hokenstad & J. Midgley, (Eds.). *Issues in international social work* (pp. 74-91). Washington, DC: NASW Press.
- Freire, G. (2004). Social development and the Puerto Rican Experience. *Social Development Issues*, 26(1), 82-94.
- Friedman, T. (2005). *The world is flat*. New York: Farrar, Straus, & Giroux.
- Friedman, T. (2008). *Hot, flat and crowded: Why we need a green revolution – and how it can renew America*. New York: Farrar, Straus, & Giroux.
- Giles, R. (2009). Developing a health equality imagination: Hospital practice challenges for social work priorities. *International Social Work*, 52(4), 525-537.
- Guan, X., & Chow, J. (2003). The development of urban community welfare services in China. *Social Development Issues*, 25(3), 51-73.
- Hermoso, J. C. R., & Luca C. G. (2006). Civil society's role in promoting local development in countries in transition: A comparative analysis of the Philippines and Romania. *International Social Work*, 49(3), 319-332.
- Hirst, P., & Thompson, G. (1999). *Globalization in question* (pp. 1-18). Cambridge, UK: Polity Press.
- Hokenstad, M.C., & Johanssen, L. (2001). Retirement patterns and pension policy: An international perspective. In F.L. Ahearn, (Ed.), *Issues in global aging*. New York: Haworth Press.
- Hokenstad, M.C., & Midgley, J. (1997). Realities of global interdependence. In M. C. Hokenstad, & J. Midgley (Eds.). *Issues in international social work* (pp. 1-10). Washington, DC: NASW Press.
- Hollingsworth, L. D. (2003). International adoption among families in the United States: Considerations of social justice. *Social Work*, 48(2), 209-217.
- Hugman, R., Thai Lan, N.T., & Hong, M.T. (2007). Developing social work in Vietnam. *International Social Work*, 50(2), 197-211.
- Jergeby, U., & Soydan, H. (2002). Assessment processes in social work practice when children are at risk: A comparative cross-national vignette study. *Journal of Social Work Research and Evaluation*, 32, 127-144.
- Jones, L., Engstrom, D. W., Hilliard, T., & Diaz, M. (2007). Globalization and human trafficking. *Journal of Sociology & Social Welfare*, 34(2), 107-122.
- Juffer, F., & Tieman, W. (2009). Being adopted: Internationally adopted children's interest and feelings. *International Social Work*, 52(5), 635-647.
- Kaseke, E. (2005). Social security and older people: An African perspective. *International Social Work*, 48(1), 89-98.
- Keigher, S. M., & Lowery, C. T. (1998). The sickening implications of globalization. *Health & Social Work*, 23(2), 153-158.

- Khaja, K., Barkdull, C., Augustine, M., & Cunningham, D. (2009). Female genital cutting: African women speak out. *International Social Work, 52*(6), 727-741.
- Kimmel, C. E., & Roby, J. L. (2007). Institutionalized child abuse: The use of child soldiers. *International Social Work, 50*(6), 740-754.
- Kosberg, J. L., Lowenstein, A., Garcia, J. L., & Biggs, S. (2002). Challenges to the cross-cultural and cross-national study of elder abuse. *Journal of Social Work Research and Evaluation, 3*(1), 19-31.
- Kramer, J.M., & Johnson, C.D. (1996). Sustainable development and social development: Necessary partners for the future. *Journal of Sociology and Social Welfare, 23*(2), 75-91.
- Leung, J. (2003/2004). Social security development in Hong Kong: Issues and prospects. *Social Development Issues, 25*(3), 27-38.
- Magnus, P. (2009). Preparation for social work students to do cross-cultural clinical practice. *International Social Work, 52*(5), 375-385.
- Mamphezwana, D., & Netshisiwinzhe, B. (1999). Promoting development and change through truth and reconciliation: A case of South Africa. *Social Development Issues, 21*(3), 66-74.
- Mancoske, R.J. (1997). The international AIDS crisis. In M. C. Hokenstad, & J. Midgley, J. (Eds.). *Issues in international social work* (pp. 125-245). Washington, DC: NASW Press.
- Marais, L., & Marais, L. C. (2007). Walking between the worlds: An exploration of the interface between Indigenous and first-world industrialized culture. *International Social Work, 50*(6), 809-820.
- Martinez-Brawley, E. E., & Gualda, E. (2009). Portraying immigrants to the public: Mexican workers in the USA and African workers in Spain: Is there a role for social work? *International Social Work, 52*(3), 299-312.
- Midgley, J., & Tracy, M. B. (1996). *Challenge to social security: An international exploration*. Westport, CT: Auburn House.
- National Institute on Aging. (2007). *Why population aging matters: A global perspective*. Retrieved from www.state.gov/g/oes/rls/or/81537.htm
- Nye, C. (2005). Conversations with Suwanrang: The treatment relationship in cultural context. *Clinical Social Work Journal, 33*(1), 37-53.
- Orme, J., & Seipel, M. O. (2007). Survival strategies of street children in Ghana: A qualitative study. *International Social Work, 50*(4), 489-499.
- Pantel, L. (2003). Social development in a society in transition. *Social Development Issues, 25*(1/2), 150-161.
- Parada, J. (2007). Social work in Latin America: History, challenges, and renewal. *International Social Work, 50*(4), 560-568.
- Pawar, M. (2004). Community informal care and welfare systems in Asia-Pacific countries. *International Social Work, 47*(4), 439-453.

- Payne, M. (2009). Developments in end-of-life and palliative care social work: International issues. *International Social Work*, 52(4), 513-524.
- Phillips, R. (2009). Food security and women's health: A feminist perspective for international social work. *International Social Work*, 52(4), 485-498.
- Pierce, L., & September, R. (2000). Reconceptualizing child maltreatment: Providing better services for children and families in South Africa. *Social Development Issues*, 22(1), 30-34.
- Roby, J. L., & Ife, J. (2009). Human rights, politics and intercountry adoption: An examination of two sending countries. *International Social Work*, 52(5), 661-671.
- Sachs, J. (2005). *The end of poverty: Economic possibilities for our time*. New York: The Penguin Press.
- Selman, P. (2009). The rise and fall of intercountry adoption in the 21st century. *International Social Work*, 52(5), 575-594.
- Sherraden, M. S., Ssewamala, F. M., & Sanders, C. K. (2003). Microenterprise performance: A comparison of experiences in the United States and Uganda. *Social Development Issues*, 25(1/2), 219-234.
- Takamura, J. (2001). The future is aging. F. H. In Ahearn (Ed.), *Issues in global aging*. New York: Haworth Press.
- UNICEF (2006). *The state of the world's children 2007: Women and children – the double divide of gender equality. Executive summary*. Retrieved from www.unicef.org/publications/files/The_State_of_the_Worlds_Children_2007_Executive_Summary_E.pdf
- Van Soest, D. (1997). *Global crisis of violence: Common problems, universal causes, and shared solutions* (pp. 26-42). Washington, DC: NASW Press.
- World Health Organization. (2007). New health threats in the 21st century. In *The World Health Report 2007-A safer future: Global public health security in the 21st century*. Retrieved from www.who.int/whr/2007/en/index.html
- World Health Organization. (2008). *Closing the gap in a generation: Health equity through action on the social determinants of health*. Retrieved from http://whqlibdoc.who.int/hq/2008/WHO_IER_CSDH_08.1_eng.pdf
- World Health Organization. (2009). *Towards universal access: Scaling up priority HIV/AIDS interventions in the health sector*. Retrieved from http://whqlibdoc.who.int/publications/2009/9789241598750_eng.pdf
- World Health Organization. (2005). *Mental Health Atlas – 2005: Section I*. (2009). Retrieved from http://www.who.int/mental_health/evidence/atlas/global_results.pdf
- Yan, M. C., & Lam, C. M. (2009). Intersecting social capital and Chinese culture: Implications for services assisting unemployed youths. *International Social Work*, 52(2), 195-207.
- Yip, K. (2005). A dynamic Asian response to globalization in cross-cultural social work. *International Social Work*, 48(5), 593-607.