



THE CATHOLIC UNIVERSITY OF AMERICA

National Catholic School of Social Service

Washington, D.C. 20064

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SSS 944

**A Theoretical Framework for Ethical Decision-Making
and Knowledge Building**

(3 Credits)

Spring, 2007

Instructor: Dr. Ann P. Conrad, DSW, LICSW

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I. COURSE PURPOSE

This seminar is designed to help the student become more effective in dealing with ethical issues in social work practice and to contribute to knowledge building in this area. It provides a theoretical framework to examine value and ethical dilemmas in a systematic way and to contribute to the further development of social work ethics. It is intended not only to deepen awareness of new and emerging ethical issues but also to provide tools and methodologies drawn from philosophical ethics for reflection and analysis as well as ethics risk management. It seeks to widen the parameters of ethical dialogue and develop the logical coherence and factual adequacy essential to the dialectic. A model for ethical decision making which incorporates the basic components of reflection, analysis, evaluation, and the justification of an ethical position is presented. The orienting frames which organize the content include: philosophical systems underlying major ethical theories; models for ethical choice; codes of ethics; social ethics; organizational ethics; client, third parties, and colleague issues; the ethics of indirect practice—management/administration and supervision; and, bioethics.

II. EDUCATIONAL OBJECTIVES

A. Knowledge Objectives

1. To broaden awareness of the range and subtleties of the value/ethical conflicts in social work practice.

2. To deepen understanding of ethical theory and methodology and its application to ethical conflicts in social work practice.
3. To develop a greater understanding of both individual ethics and the ethics of institutions and collectivities.
4. To develop a greater awareness of the impact of values in the directions of major social institutions and structures in society.
5. To develop a greater understanding of how to practice in a conscious and ethical manner.
6. To further understanding of the need for knowledge building in professional social work ethics.

B. Affective Objectives

1. To further develop an appreciation for the value of philosophical reflection and its use in the variety of practice situations in which professional social work functions.
2. To appreciate the importance of further development of the Code of Ethics through the use of philosophical reflection and critique.
3. To deepen appreciation of the responsibility of the profession to utilize the philosophical tools of reflection and analysis in a systematic way to critique the underlying values of contemporary social institutions and social policies.
4. To appreciate the responsibility of the practitioner to contribute to the knowledge base of social work ethics.

C. Skill Objectives

1. To further develop skill in identifying and articulating value and ethical dilemmas in a variety of practice experiences and organizational settings.
2. To further develop skill in analyzing ethical systems which inform social institutions and organizational structures within which social workers function.
3. To further develop skill in utilizing ethical theory and methodology in value and ethical conflicts in social work practice.
4. To develop more skill in identifying and dealing with ethical issues inherent in current practice models and interventions.

5. To contribute to the building of the knowledge base of the profession in the area of knowledge and values and particularly in the philosophical analysis of ethical dilemmas in social work practice.

III. COURSE REQUIREMENTS

A. Texts and Readings:

Required Readings

Beauchamp, T. L. & Childress, J. F. (2001). Principles of biomedical ethics. (6th. Ed.) N.Y.: Oxford University Press.

Code of ethics. NASW. (1999).

Corey, G., Corey, M. & Callahan, P. (2003). (6th Ed.) Issues and ethics in the helping professions. CA: Brooks/Cole Publishing Co.

Frankena, W. Ethics. (2nd Ed.) (1973). Englewood-Cliffs, NJ: Prentice-Hall, Inc.

Freeman, S. J. (2000). Belmont, Ca.: Wadsworth/Thompson Learning.

Joseph, M. V. Ethical issues in contemporary social work: A Book of Readings, Vol.1 & 2. Prepared for NCSSS.

_____. & Judah, E. (1989). Ethics in contemporary social service; Theory and practice. Washington, DC: Catholic Charities USA. Social Thought (1989). Issue in Ethics, 15 (3/4).

NASW. (1998). Current controversies in social work ethics: Case examples. DC: NASW.

Veatch, R. (2000). Cross cultural perspectives in medical ethics. (2nd Ed.). Boston: ones & Bartlett.

Recommended Books and Periodicals

Beauchamp, T. L. & Walters, L. (1999). Contemporary issues in bioethics. (5th Ed.). CA: Wadsworth Publishing Company.

Biestek, F. (1957). The casework relationship. Chicago: Loyola University Press.

Brodsky, A. & Edelwich, J. (1991). Sexual dilemmas for the helping professional. NY: Bruner-Mazel. Revised and updated.

Crigger, B. J. (Ed.). (1993). Cases in ethics. (3rd Ed.). Selections from Hastings Center Report. NY: St. Martin's Press.

Dickson, D.T. (1998). Confidentiality and privacy in social work. NY: Free Press.

Flack, H. E. & Pellegrino, E. C. (Eds). (1992) African-american perspectives on biomedical ethics. Washington, D.C.: Georgetown University Press.

Gewirth, A. (1982). Human rights. Chicago: University of Chicago Press.

Gilligan, C. (1993). In a different voice. Cambridge, Mass.: Harvard University Press.

Loewenberg, F. M., Dolgoff, R. & Harrington, D. (2005). Ethical decisions for social work practice. (7th Ed.). Ill: Peacock Publishers.

Noddings, N. (1986), Caring: A feminine approach to ethics and moral education. CA: University of California Press.

Pellegrino, E. D. & Thomasma, D. C. (1981). A philosophical basis of medical practice: Toward a philosophy and ethic of the healing professions. NY: Oxford University Press.

Rawles, J. (1999). A theory of justice. Cambridge: Harvard University Press.

Reamer, F.G. (1993). The philosophical foundations of social work. NY: Columbia University Press.

_____. (1994). Social work malpractice and liability. NY: Columbia University Press.

Reich, W. (1995). Encyclopedia of Bioethics.

Rothman, J. (1997). From the front lines: Student cases in social work ethics. Allyn & Bacon.

Periodicals

American Journal of Bioethics

Ethics. An interdisciplinary journal of social, political and legal philosophy.

Ethics and Behavior

International Journal of Children's Rights.

Social Thought

The Hastings Center Report. The Institute of Society, Ethics and the Life Sciences, Hastings-on-Hudson.

The Journal of Medicine and Philosophy.

The Kennedy Institute of Ethics Journal

B. Course Assignments

1. **Mid-Term Exam** A take-home examination that tests the students knowledge of ethical theory and central concepts of the social work code of ethics will be distributed in Class session #5. **Due session #6**
2. **Ethical Dilemma Paper:** A scholarly paper which utilizes philosophical reflection to analyze and evaluate an ethical issue in the area of clinical practice, indirect practice, institutional ethics, or social ethics is required. The issue must be framed as an ethical dilemma and the paper developed within the framework of the Model for ethical decision-making in social work unless otherwise negotiated with the instructor. The ethical model, attached to this course outline, provides a guide for the paper. Students are encouraged to work toward the publication of this paper. Several student papers have been published in referee journals and these have contributed to the knowledge base of social work ethics.
- . **Preliminary Paper**--the first half of the Ethical Dilemma Paper (section 1-4 of The Ethical Model),. See guidelines.

Due session # 7

3. **The Final Paper**--The Ethical Dilemma Paper--the final portion of the paper is completed and the paper is submitted **in its entirety**. This final paper includes all sections of The Ethical Model, that is section 1-4 (The Preliminary paper) as well as the ethical options (including rationale for each option), your position with its philosophical justification, and your critique of the ethical model; sections 5-8.

Due session # 12

The APA Manual of Style (current edition) is required for all written assignments.

C. Seminar Participation

In view of the range of social work roles, the complexity of ethical issues, and the lack of scholarly literature in this area, students are encouraged to draw upon their experiences and related literature to think creatively and analytically about current problems and future directions. Each participant is expected to share relevant knowledge, experience, and ideas. Participation in the further development of this curriculum is built into the course as is contributions to social work knowledge in this area of competence. Each student is expected to serve as a special resource for seminar members in planning a class session with the instructor. Early on, class topics are negotiated within the context of the course objectives so as to meet the learning needs, interests, and experiences of the participants.

D. Grading Policy

The University grading system will be utilized (see Policy in NCSSS Bulletin). The grade will be based upon the extent to which the student meets the course objectives as demonstrated by seminar participation and the assignments.

Attendance and constructive class participation	15%
Class presentation	15%
Mid-term Exam	15%
Preliminary paper	25%
Final paper	30%

The student's goals for the course will be discussed and formulated in a brief written statement (form attached). The direction for the semester will be set within the framework of the learning needs of the students and the course curriculum.

E. Learning Contract

The student's goals for the course will be discussed and formulated in a brief written statement (form attached). The direction for the semester will be set within the framework for the learning needs of the students and the course curriculum.

F. Course Expectations

1. Students are expected to attend all class sessions and to conduct themselves in an ethical and scholarly fashion. In the event that it is necessary for a participant to miss a class session or come late, s/he is expected to notify the instructor in advance. Assigned readings and completion of assigned asks are expected prior to each class session.
2. The course combines the formats of didactic lectures and participatory seminars. Students and the instructor will endeavor to draw on their own experience including professional practice experience, relevant literature and analytic

thinking about the course content. Each student is expected to participate actively in class discussions and to come prepared to share current knowledge, ideas, and relevant experiences as appropriate. Students and the instructor will view each other as resource persons.

3. See the NCSSS Bulletin and student handbook for other expectations relative to student responsibilities and comportment.

G. Course Evaluation

Participants and instructor are mutually responsible for on-going, shared, verbal evaluation of the course in order that it may serve the learning needs of the students. At the end of the semester, each participant will have the opportunity to make a written evaluation of the course and the instructor. These are given to the Dean of the School first for perusal and then, after grades have been turned in, to the instructor. There will also be an oral discussion on the students' perspectives and critique of the seminar and the instructor. These evaluations will serve as guidelines for course revisions.

CLASS SCHEDULE

Class 1 OVERVIEW AND PLANNING

Overview of the course organization

Course planning

Orientation to social work ethics: Perspective of philosophical ethics, general ethics, social ethics, professional ethics, philosophical ethics and moral theology differentiated

Required Readings

Code of Ethics. (1999). DC: NASW

Frankena, W.K. (1973). Chapter 1: Morality and moral philosophy, pp. 1-11.

Freeman, S. J. (2000). Ethics: An introduction to philosophy and practice. Belmont, CA., Chapters 1 through 3, pp. 3-37.

Reamer, F. G. (1998). The evolution of social work ethics. Social Work, 43 (6), 488-500.

Recommended Readings

Joseph, M.V. (1990). Social work ethics: Historical and contemporary perspectives. In Ethics in contemporary social service.

_____. (1991). Standing for values and ethical action: Teaching social work ethics. In Teaching secrets: The technology in social work education. R.R. Middleman & G. G. Wood. (Eds.). N.Y.: Haworth Press, Inc.

_____ & Conrad, A. P. (1983). Teaching social work ethics for contemporary practice: An effectiveness evaluation. Journal of Education for Social Work. 19 (3) Fall 1983, 59-68. (Also in Resource book.) (1990).

Class 2 PHILOSOPHICAL ORIENTATION: ETHICAL METHODOLOGY

World views of the person

The major ethical systems--deontology, teleology, utilitarianism Values and ethics
Virtue ethics

Feminist Ethics

Multi-cultural and multi-temporal ethics

Required Readings

- Beauchamp, T. L. & Childress, J. F. (2001). Chapter 1: Moral Norms; Chapter 2. Moral Character; Chapter 9. Method and Moral Justification.
- Freeman, S. J. (2000). Ethics: An introduction to philosophy and practice. Belmont, CA., Chapters 4 through 8, pp. 38-99.
- Frankena, W. K. (1973). Chapter 2: Egoistic and deontological theories, pp. 12-33; Chapter 3: Utilitarianism, justice, and love, pp. 34-60. Chapter 6: Meaning and justification, pp. 95-112.
- Freedberg, S. (1993). The feminine ethic of care and the profession of social work. Social Work, 38 (5), 535-540 (September 1993).
- Veatch, R.M. (2000). Ethical theories outside the anglo-american west. In Cross cultural perspectives in medical ethics, Chapter 5.
- Walker, R. & Staton, M. (2000). Multiculturalism in social work ethics. Journal of Social Work Education, 36 (3), 449-462.

Recommended Readings

- Aristotle. The nicomachean ethics. Translated by D. Ross. (1980). NY: Oxford University Press.
- Baker, R. (1998). A theory of international bioethics: The negotiable and the non-negotiable. Kennedy Institute of Ethics Journal, 8 (3), 201-274.
- Beauchamp, T. L. (1999). The mettle of moral fundamentalism: A reply to Robert Baker. Kennedy Institute of Ethics Journal, 8 (4), 389-401.
- LaFollette, H. (ed.) (2000). The Blackwell Guide to Ethical Theory. Oxford, UK: Blackwell Publishers Ltd. A useful summary of philosophical ethics.
- Macklin, R. (1999). A defense of fundamental principles and human rights: A reply to Robert Baker. Kennedy Institute of Ethics Journal, 8 (4). 403-422.
- Hartman, D.(1976). Maimonides: Torah and philosophical quest. NY: Jewish Publication Press.
- Macklin, R. (1998). Ethical relativism in a multicultural society. Kennedy Institute of Ethihcs Journal, 8 (1), 1-22.

Reamer, F. G. (1993). The philosophical foundations of social work. Chapter 2, pp. 39-82; Afterword, p. 195-214.

Waltz, T. & Ritchie, H. (2000). Gandhian principles in social work practice: Ethics revisited. Social Work, 45 (3), 213-222.

Wiredu, K. (1992). The moral foundations of african culture. In H. E. Flack and E. D. Pellegrino (Eds.) African-american perspectives in biomedical ethics. Washington, D.C.: Georgetown University Press, pp. 80-103.

Class 3 ETHICAL THEORIES IN SOCIAL WORK

Ethical theories (further clarified)
 Philosophical base of social work
 Values and ethical principles differentiated
 Values typologies

MODELS FOR ETHICAL ANALYSIS

Required Readings

Beauchamps, T. L. & Childress (2001). Chapter 8, Moral Theories.

Joseph, M.V. (1985). Ethical decision-making in clinical practice: a model for ethical problem-solving. In C. B. Germaine, Advances in clinical social work. Silver Spring: National Association of Social Workers. (Also in Resource book.)

Mattison, M. (2000). Ethical decision making: The person in the process. Social Work, 45 (3), 201-212.

Pellegrino, E. D. (1995). Toward a value-based normative ethics for the health professions. Kennedy Institute of Ethics Journal, 5 (3), 253-277.

Recommended Readings

Loewenberg, F. M., Dolgoff, R. & Harrington, D. (2005). Ethical decisions in social work practice. (7th Ed.). Chapter 3. Guidelines for ethical decision making.

Class 4 THE CODE OF ETHICS AND PROFESSIONALIZATION

Generic principles and essential components in constructing professional ethical codes

The social work Code of Ethics and related social work codes of ethics

The uses and limitations of the professional code

NASW Adjudication Process

Required Readings

Code of ethics. NASW (1999).

Conrad, A.P. & Joseph, M. V. (1991). Ethical problem solving in social work. Social Thought, 17, 5-15.

Jennings et al, (1987). Public duties of the professions. (1987). Hastings Center Report, Special Supplement, 17 (1), 8-20.

Kutchins, H. (1991). The fiduciary relationship: The legal basis for social workers' responsibilities to clients. Social Work, 36 (2), 106-113.

Miller, P. (1990). Covenant model for professional relationships: An alternative to the contract model. Social Work, 35 (2), 121-125.

NASW adjudication process. (See NASW WEB site)

NASW. (1998). Current controversies in social work ethics: Case examples. DC: NASW.

Recommended Readings

Brodsky, C. & Edelwich J. (1990). Sexual dilemmas for the Helping Professional. NY: Bruner Mazel.

Dickson, D. T. (1998). Confidentiality and privacy in social work.

Manning, S. s. (1997). A social worker as moral citizen: Ethics in action. Social Work, 42 (3), 223-230.

Pellegrino, E. D. (1989). Character, virtue, self-interest in the ethics of the professions. The Journal of Contemporary Health, Law and Policy, 5 (Spring), 53-74.

Reamer, F. G. (1994). Social work malpractice and liability. NY: Columbia University Press.

Strom-Gottfried, K. (2000). Ensuring ethical practice: An examination of NASW code violation, 1986-1997. Social Work,45 (3), 251-261.

Class 5 SOCIAL ETHICS--MACRO ETHICAL ISSUES

Value and ethical systems inherent in macro social arrangements
Theories of justice: Utilitarian, Egalitarian, Libertarian and Communitarian approaches
Private enterprise in human service

Required Readings

Beauchamp, T. L. & Childress, J. (2001). Chapter 6. Justice.

Loewy, E. H. (1996). Justice, society, physicians and ethics committees: Incorporating ideas of justice into patient care decisions. Cambridge Quarterly of Healthcare Ethics, 5, pp. 559-569.

Rawles, J. (1999). Part I: Theory, pp. 3-183.

Reamer. (1990). Chapter 4: Ethical dilemmas in social planning and policy, pp. 133-192.

Wakefield, J. C. (1988). Psychotherapy, distributive justice, and social work, Part 1. Psychotherapy and the pursuit of justice. Social Service Review, 62 (June), 187-210. Part 2, (September), pp. 353-381.

Recommended Readings

Gewirth, A. Chapter I: The basis and content of human rights, pp. 41-66.

Pellegrino, E. D. & Thomasma, D. C. (1981) Chapter 12: Medical morality and medical economics: a conflict of canons, pp. 266-280.

Class 6 ORGANIZATIONAL AND INTERPROFESSIONAL ETHICS

Bureaucratic-professional tension systems--underlying value/ethical orientations
Institutional ethics--the moral obligations of institutions
Team ethics: theories of team obligations--the ethics of collectivities
Emerging ethics' review processes and ethics risk management

Required Readings

- Conrad, A.P. (1990). Developing an ethics review process in a social service agency. Social Thought, 15, (3/4), 102-115. Also in Ethics in contemporary social service.
- Gelman, S. R. (1992). Risk management through client access to case records. Social Work, 37 (1), 73-79.
- Joseph, M. V. (1983). The ethics of organizations: Shifting values and ethical dilemmas. Administration in Social Work, 7 (3/4), 47-58. Also in Resource book).
- Loe, T. W., Ferrell, L., & Mansfield, P. (2000). A review of empirical studies assessing ethical decision making in business. Journal of Business Ethics, 25: 185-204.
- Reamer, R. (2000). The social work ethics audit: A risk-management strategy. Social Work, 45 (4), 355-366.

Recommended Readings

- Cwikel, J. G. & Cnaan, R. A. (1991). Ethical dilemmas in applying second wave information technology to social work practice. Social Work, 36 (2), 114-120.
- Pellegrino, E. D. & Thomasma, D. C. (1981). Chapter II: Social ethics of organizations, pp. 244-256.
- The Journal of Medicine and Philosophy (7) February 1982. Issues on collective responsibility in medicine. L. H. Newton & E. D. Pellegrino (Eds.).

Burnout: Ethical Considerations of the Responsibility of the Social Worker to Self and of the Agency/Organization to Social Workers

Burnout defined; organizational and personalistic predictors of burnout
Ethical responsibility for burnout prevention and mediation

Required Readings

- Poulin, J. E. & Walter, C. A. (1993). Burnout in gerontological social work. Social Work, 38 (3), 305-310.
- Soderfeldt, M. Soderfeldt, B., Warg, L-E. (1995). Burnout in social work. Social Work, 40 (5), 638-546.

Recommended Readings

Edelwich, J. and Brodsky, A. (1980). Burn-out: Stages of disillusionment in the helping professions. NY: Human Sciences Press.

Class 7

ETHICAL RESPONSIBILITY TO THE CLIENT SYSTEM: MICRO ETHICS

Ethical implications of worker competence

Moral development theories: Kohlberg and Gilligan

A feminist perspective

Ethical issues related to practice models: e.g. family therapy, short/long term models; behavior modification

Ethical issues in the use and conduct of research

Required Readings

Cooper, D.E. (2004). Ethics for professionals in a multicultural world. New Jersey: Pearson/Prentice Hall. Chapter 4. Cognitive & moral development, pp. 103-132; Chapter 5. The role of voice in ethics, with the focus on gendered interpretations of morality, pp. 133-164.

Conrad, A.P. (1988). Ethical considerations in the psychosocial process. Social Casework, 69 (December).

Joseph, M. V. & Conrad, A. P. (Eds.). (1991). Case study: The family secret becomes an ethical dilemma. Social Thought, 17 (4), 53-57.

Noddings, N. (1986). Caring: A feminine approach to ethics and moral education.

Recommended Readings

Haley, J. Problem Solving Therapy. CA: Jossey-Bass Publishers. Chapter 8: Ethical issues in therapy.

Class 8

ETHICS RELATED TO CLIENT SYSTEMS AND THIRD PARTIES

Confidentiality: Bases of the principle--right to privacy, ethics of secrets, legal issues; duty to warn

Privileged communication: definition and criteria, legal issues, licensure

The doctrine of informed consent

Dual relationships/boundary issues

Required Readings

- Beauchamp, T. L. & Childress, J. F. (2001). Chapter 7: Professional patient relationships.
- Gellman, SR; Pollack, D; Niemer, A. (1999). Confidentiality of social work records in the computer age. Social Work, (3) 243-52.
- Goldberg, J. (1989). Confidentiality and aids. Social Thought. Issue on Ethics 15 (3/4).
- Kagle, J. D. & Giebilhausen, P. N. (1994). Dual relationships and professional boundaries. Social Work, 39 (2), 213-220 (March 1994).
- Millstein, K. (May/June, 2000). Confidentiality in direct practice. Families in Society.
- Ramsdell, P. S. & Ramsdell, E. R. (1993). Dual relationships: Client perceptions of the effect of client-counselor relationship on the therapeutic process. Clinical Social Work Journal, 21 (2), 195-212.
- Summers, A. (1990). The meaning of informed consent in social work. In Ethics in contemporary social work.

Recommended Readings

- Dickson, D. T. (1998). Confidentiality and privacy in social work.
- Corey, G. et al. (1998). Issues and ethics in the helping professions. Chapters 4, 5, 6.
- Kopels, S. & Kagle, J. D. (1993). Do social workers have a duty to warn? Social Service Review, 67 (101-126).
- Torcner, J. (1991). Discretion, judgment, and informed consent: Ethical and practice issues in social action. Social Work, 36 (2), 122-129 (March 1991).

Class 9

THE RIGHTS OF CHILDREN

Children's rights: history

Family rights vs. children's rights: ethical and legal considerations; confidentiality, self-determination

Special issues: e.g. adolescent services, adoption record controversy

Required Readings

- Applewhite, L. & Joseph, M. V. (1994). Confidentiality: Issues in working with self-harming adolescents. Child and Adolescent Social Work Journal, 11 (4), 279-294. (2), 102-103.
- Freedberg, S. (1989). Self-determination: Historical perspectives and effects on current practice. Social Work, 34, 33-38.
- Gewirth, A. (2001). Confidentiality in child-welfare practice. Social Service Review, 75, (3), 479-489. Reamer, F. G., Comment and reply, 490-496. Gewirth, A., Reply to G. Reamer, 497-498.
- Mason, M. A. (1992). Social workers as expert witnesses in child sexual abuse cases. Social Work, 37 (1), 30-34.
- Worsford, V. L. (1974). A philosophical justification of children's rights. Harvard Educational Review, 46, 143-157.

Recommended Readings

- Biestek, F. P. & Gehrig, D.C. (1978). Client self-determination: A fifty year history. Chicago: Loyola Press.
- Freeman, M. & Vearman, P. (1992). The ideologies of children's rights. Higham, MA: Kluwer Academic Publishers.
- Herrmann, K. J. (1991). Social workers and the united nations convention on the rights of the child. Social Work, 36 (1), 102-103.

International journal of children's rights.

- Purdy, L. M. (1992). In their best interests. Ithaca, NY: Cornell University Press.
- Seaburg, J. R. (1990). Child well-being: A feasible concept? Social Work, (5), 267-272.

Class 10

BIOMEDICAL ETHICS

The sanctity of life vs. the quality of life
 Self-determination vs. duty to preserve life
 Life sustaining technology: ordinary and extraordinary means; The living will
 Issues related to genetics, aids, rational suicide
 Active and passive euthanasia
 Managed Care Issues

Required Readings

Beauchamp, T.L. & Childress, J. F (2001). Ch. 3: Respect for autonomy; Ch.4: Principle of non-maleficence; Ch.5: Principle of beneficence.

_____. & Walters, L. (1989). Chapter 4: Life, death and personhood; Part 3: Life and death.

Darragh, M. & McCarrick, P.M. (1996). Managed health care: New ethical issues for all. Scope Note, 31. Kennedy Institute of Ethics Journal,6 (2), 169-207.

Joseph, M. V. and Conrad, A.P. (1989). Social work influence in interdisciplinary ethical decision-making in the health setting. Health and Social Work, 14 (Winter).

Mitchell, C. (1996). Assisted suicide: A conflict of social work values. Social Work and Christianity, 23(2),102-114. Also in Joseph, Book of Readings, Vol.2.

Strom-Gottfried, K. & Corcoran, K. (1998). Confronting ethical dilemmas in managed care: Guidelines for students and faculty. Journal of Social Work Education, 34, (1), 109-119.

Wesley, C. A. (1996). Social work and end of life decisions: Self determination and the common good. Health and Social Work, 2(2), 115-121.

Recommended Readings

NASW. (1993). Client self-determination in end-life decisions. DC: Author. also, see NASW Website

Hastings Center Report. Many relevant articles and case studies with commentaries.

Class 11 ETHICS AND AGING

Philosophy of aging

Macro and micro issues of long term care and disability

Filial responsibility

Required readings

Haschfeld, M. J & Wikler, A. (Winter 2003/4). An ethics perspective on family caregiving worldwide: Justice and society's obligations. Generations, 27 (4), 56-60.

Rentsch, T. (Winter, 1997). Aging as becoming oneself: A philosophical ethics of late life. Journal of Aging Studies, 11 (4), 263-271.

Schneiderman, L. J. (1994). Medical futility and aging: Ethical implications. Generations, 8 (4), 61-65.

Recommended Readings

Callahan D. (1985). What do children owe elderly parents? The Hastings Center Report. April, 32-37.

Social Thought. (11). Spring 1985. Special issue on ethics and aging. Articles by E. Ryle, C. E. Curran, L. B. McCullough.

Wicclair, M. R. (1993). Ethics and the elderly. NY: Oxford University Press.

Class 12 THE ETHICS OF INDIRECT PRACTICE

Ethical Issues in Administrative Practice
 Ethical Issues in Supervisory Practice
 NASW Adjudication Process: personnel standards
 Burnout: Supervisory and organizational implications

Required Readings

_____. (2004). Clinical Supervision: A practice speciality of clinical social work. Salem, MA: American Board of Examiners in Clinical Social Work.

Congress, E. P. (1992). Ethical decision making of social work supervisors. The Clinical Supervisor, 10 (1), 157-169.

Falvey, J. E. (2002). Managing clinical supervision: Ethical practice and legal risk management. Pacific Grove, CA: Brooks/Cole (Read selectively)

Jacobs. C. (1981). Violations of the supervisory relationship: An ethical and educational blind spot. Social Work, 36(2), 130-135.

NASW Guidelines for Supervision.

NASW Adjudication Process.

Reamer, F. G. (1989). Liability issues in social work supervision. Social Work, 34 (September), 444-448.

Recommended Readings

Cohen, Ben-Zion. (1987). The ethics of social work supervision revisited. Social Work, 32 (3), 194-196.

Corey, G. et al. (1998) Issues and ethics in the helping professions. (5th ed.). Consultation and supervision. Chapter 8.

Hawthorne, L. (1975). Games Supervisors Play. Social Work. May, 179-183.

Kadushin, A & Harkness, D.. (2002). Ethical dilemmas in supervision. In Supervision in social work (4th Ed.). NY: Columbia University Press, pp. 484-486.

Kadushin, A. (1968). Games People Play in Supervision. Social Work. July 1968, 26-32.

Munson, D. C. (2002). Handbook of clinical social work supervision. NY: Haworth Press. Chapter 3, Values and Ethics.

PRIVATE PRACTICE

Issues related to social work process: e.g. informed consent--contract;fees;
assessment and termination issues

Responsibility to poor, society

Agency vs. private practice

Required Readings

Courtney, M. (1992). Psychiatric social workers and the early days of private practice. Social Service Review, 66 (2), 200-214.

Loewenberg, F. M., Dolgoff, R. & Harrington, D. (2005). Chapter 10. Private practice social work. In Ethical decisionfor social work practice. Itasca, Illinois: F. E. Peacock, Inc.

NASW Guidelines on the private practice of clinical social work. (1991). NASW Council on Clinical Social Work. Silver Spring, Md: NASW.

Wolfson, E. R. (1999). The fee in social work: Ethical dilemmas for practitioner. Social work, 44 (3), 269-273.

Recommended Readings

Jayarathne, S. et al. (1988). Private and agency practitioners: Some data and observations. Social Service Review. (June), 324-336).

Class 13

RELIGION/SPIRITUALITY AND CULTURAL SENSITIVITY IN SOCIAL WORK PRACTICE: ETHICAL ISSUES

Religious and spiritual dimensions of social work practice: Clinical and policy issues

Functional and dysfunctions aspects of religion in practice

Counter-transference considerations

Informed Consent

Boundary Issues

Required Readings

Canda, E. R. & Furman, L. D. (1999). Spiritual diversity in social work practice. NY: Free Press.

Graham, M. A. et. al. (1998). Naming the spiritual: The hidden dimension of helping. Social Thought, 18 (4), 49-61.

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NASW Guidelines on Culturally Sensitive Practice

Recommended Readings

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Environmental Ethics

Required Readings

Kaebnick, G. E. (2000). On the sanctity of nature. The Hastings Center Report, 30, (5), 16-23.

Recommended Readings

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Course Summary/Evaluation

Revised: 8/05 apc

LEARNING GOALSFocus

A brief statement of your overall learning goals and you learning style.

1. Name: _____

2. Address: _____

CUA e-mail _____

3. Telephone: home _____ office _____ cell _____

4. Expectations for course: (Please discuss your areas of interest in relation to this course and your expectations).

5. Learning style: (Please give an indication of your learning style, the ways you seem to learn best).