I. COURSE PURPOSE

Students are placed in field agencies which provide them with supervised practice experiences consistent with their chosen concentration. Concurrent with the practicum, the advanced seminars prepare students to integrate skills learned in chosen theory and practice courses with their field practicum experience.

In the combined seminar, discussions, guest speakers, and class assignments provide the student with opportunities to gain professional and peer feedback regarding the application of social work knowledge and skills at the advanced level of social work practice.

II. EDUCATIONAL OBJECTIVES

1. To demonstrate critical thinking skills by engaging in problem exploration and definition from clinical, organizational, and social change orientations.

2. To demonstrate skill at an advanced clinical level in relationship building, problem identification, assessment, goal setting and treatment planning, intervention, termination, and evaluation with various populations.

3. To demonstrate skill at a managerial, planning and social change level by being able to foster interpersonal cooperation and manage interpersonal conflicts for the purpose of task accomplishment.

4. To selectively use methods of practice (individual, family, group, planning, management, community organizing, research and policy) appropriate to multilevel assessment and intervention.
5. To demonstrate self-awareness and self-discipline in the execution of one’s professional role as a specialist in both clinical social work and in social change practice.

6. To be able to effectively offer and receive constructive feedback with peers and instructor toward the improvement of clinical and macro skills.

7. To acquire the skills of peer consultation through student case presentations.

8. To demonstrate competence in professional writing and practice.

9. To respect differences in the needs, attitudes, and behaviors of diverse populations.

10. To conduct one’s practice in a manner consistent with the National Association of Social Workers’ Code of Ethics.

III. COURSE REQUIREMENTS

A. Required Text

B. Course Assignments

1. Field Forms. Students must satisfactorily complete and submit all field forms.

2. Presentations. Students will complete one presentation per semester for a total of two in-class presentations during the academic year. One presentation will be a clinical case presentation of a current client and one will be of a macro project currently underway at the student’s field agency. (Due date TBD by class and field placement.) Additional guidelines will be provided for these presentations.

C. Grading

This course will be graded Pass/Fail. The student’s field evaluation accounts for 60% of the final grade. Students must complete the required field hours (from 20 to 24 hours per week) over two semesters. Students must receive satisfactory ratings on both the combined early assessment and end of semester field evaluation forms each semester. Students must receive a recommendation for a grade of Pass by their field instructor(s) on both the macro and clinical forms each semester. The seminar accounts for 40% of the final grade and is comprised of the following:

- Case Presentations 20%
- Class Participation 20%
The seminar instructor is responsible for determining and assigning the final grade for this course as Pass or Fail.

**Attendance:** Students are required to attend a minimum of 12 integrative seminar classes each semester. If a student cannot attend a seminar, s/he must call or email the instructor in advance of the class.

**D. Course and Instructor Evaluation**

NCSSS requires written evaluation of this course and the instructor. Instructions for providing evaluations will be sent to students electronically at the end of each semester. Additional, informal written or verbal feedback to the instructor during the semester is encouraged and attempts will be made to respond to requests.

**IV. CLASS EXPECTATIONS**

**A. Scholastic Expectations**

Please refer to NCSSS Announcements or appropriate MSW Student Handbook for Academic Requirements, including scholastic and behavioral requirements. All written work should reflect the original thinking of the writer, cite references where material is quoted or adapted from existing sources, adhere to APA format, and should be carefully proof read by the student before submission to the instructor for grading.

**B. Academic Honesty**

Joining the community of scholars at CUA entails accepting the standards, living by those standards, and upholding them. Please refer to University Policy and appropriate Program Handbooks.

**C. Accommodations**

Students with physical, learning, psychological or other disabilities wishing to request accommodations must identify with the Disability Support Services (DSS) and submit documentation of a disability. If you have documented such a disability to DSS that requires accommodations or an academic adjustment, please arrange a meeting with the instructor as soon as possible to discuss these accommodations.
First Semester Class Schedule (SSS 873)

*Note that the order of topics may be modified within each semester to meet the needs of the class members. Case presentations may occur throughout the semester.*

<table>
<thead>
<tr>
<th>Class</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction and orientation to the combined concentration</td>
</tr>
<tr>
<td>2</td>
<td>The learning plan</td>
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<tr>
<td>3</td>
<td>Field instruction and supervision</td>
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<tr>
<td>4</td>
<td>Vicarious trauma and self-care</td>
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<tr>
<td>5</td>
<td>Clinical assessments</td>
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<tr>
<td>6</td>
<td>Macro assessments</td>
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<tr>
<td>7</td>
<td>Managing the clinical/macro workload</td>
</tr>
<tr>
<td>8</td>
<td>Impact of macro issues on direct services</td>
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<tr>
<td>9</td>
<td>Program budgeting</td>
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<tr>
<td>10</td>
<td>Guest speaker</td>
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<tr>
<td>11</td>
<td>Case presentations</td>
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<tr>
<td>12</td>
<td>Case presentations</td>
</tr>
<tr>
<td>13</td>
<td>Case presentations</td>
</tr>
<tr>
<td>14</td>
<td>Open topic: To be decided by class</td>
</tr>
</tbody>
</table>

Planning for Next Semester
Second Semester Class Schedule (SSS 874)

These topics may be modified within each seminar to meet the needs of the group. Class presentations and techniques for self-care will occur throughout the semester.

- **Class 1**: Introduction to and plan for the semester
- **Class 2**: Updates on field
- **Class 3**: Career planning, professional development, and licensure
- **Class 4**: Resumes and interviewing
- **Class 5**: Grant-writing and government contracting
- **Class 6**: Program budgeting: fundraising
- **Class 7**: Preventing burnout
- **Class 8**: Guest speaker
- **Class 9**: Terminating with clients and projects
- **Class 10**: Career Panel
- **Class 11**: Case presentations
- **Class 12**: Case presentations
- **Class 13**: Case presentations
- **Class 14**: Wrap-up and closure