SSS 871/872
Advanced Field Instruction and Integrative Seminar I and II
CLINICAL SECTIONS
Fall 2009/Spring 2010

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I. COURSE PURPOSE

In the advanced year students are placed in fieldwork agencies which are consistent with their
chosen concentration. Concurrent with the practicum experience the students have integrative
seminars. The Integrative seminar, sectioned by those concentrations, prepares students to
integrate skills learned in chosen theory and practice courses with their field practicum
experience. It provides opportunities for the sharing of clinical cases and/or macro projects.

In the clinical seminars, discussion, role-play, and class assignments provide the student
opportunity to gain professional and peer feedback regarding the application of clinical social
work knowledge and the development of clinical skills to clinical practice, at the advanced level,
in a variety of settings, with a wide range of client populations.

II. EDUCATIONAL OBJECTIVES

The Integrative Seminar objectives are based on the NCSSS Office of Field Education Manual.

1. To differentially apply explanatory theories (psychodynamic, cognitive, behavioral,
   transpersonal, family systems, and others) to the assessment of client systems across the
   individual and/or family life cycles.

2. To distinguish the appropriate treatment modality (individual, couples, group, family) for
   particular client problems.

3. To differentially apply practice models to the treatment planning and intervention with
   individuals, families and groups.
4. To acquire the skills of peer consultation through student case presentation.

5. To be able to effectively offer and receive constructive feedback with peers and instructor toward the improvement of clinical skills.

6. To demonstrate self-awareness and self-discipline as a professional clinical social worker

7. To demonstrate skill at an advanced clinical level in relationship building, problem identification, assessment, goal setting and treatment planning, intervention, termination, and evaluation with various age groups.

8. To demonstrate competence in professional writing and documentation.

9. To integrate the skills of evaluation and practice.

10. To respect differences in the needs, attitudes, and behaviors of diverse populations.

11. To demonstrate awareness of one's personal and professional biases and values.

12. To conduct one's practice in a manner consistent with the National Association of Social Workers’ Code of Ethics.

III. COURSE REQUIREMENTS

1. The only required text for the seminar is the NCSSS Field Education Manual. Recommended Texts are the texts used in the clinical theory and practice courses.

2. Course Assignments

   First Semester:
   
   i. Psychosocial Assessment of a current client (Due Date TBD by class)

   ii. Process Recording of an Initial Interview of an Individual (Due Date TBD by class)

   iii. Field Forms: Liaison Facilitating Information Form, Learning Contract, mid-semester evaluation and caseload report, First Semester Final Field Evaluation (see Field Manual for Due Dates)

   iv. Effective participation in presentation of talking points and clinical case conference

Updated 6/2009
3. **Grading Policy – Pass/Fail**

Grades for this course are based on the successful completion of course assignments, appropriate and adequate class participation, and on the field instructor’s evaluation and recommended grade. Grading of assignment is in accordance with the University grading system for graduate students, found in the Student Handbook. Please note that the seminar instructor gives the grade for performance in the field.

First Semester:

- Psychosocial 25%
- Process Recording 25%
- Timely management of field forms 10%
- Constructive class Participation 40%

The Clinical Seminar accounts for 40% of the course grade.
The Field Evaluation accounts for 60% of the course grade.

For MSW students, the following are minimum requirements in order to pass seminar:

- Attendance required at a *minimum of 12 seminar classes* each semester. If a student cannot attend a seminar, s/he must call or email the instructor in advance of the class.
- A grade of *Pass* required in all assignments.

Please refer to NCSSS Announcements and Program Handbooks for Academic Requirements that include scholastic and behavioral requirements.

4. **Course and Instructor Evaluation**

NCSSS requires written evaluation of this course and the instructor. Forms for this purpose will be distributed at the last meeting of the class. In addition, informal written or verbal feedback to the instructor is encouraged at any time.

**IV. CLASS SCHEDULE FOR FIRST SEMESTER (SSS 871)**

The order of topics may be modified within each seminar to meet the needs of that group

- **Class 1**
  - Introduction and orientation to the concentration
  - Planning for Phases of Clinical Treatment: Beginning, Middle and End (Termination)

- **Class 2**
  - The Learning Contract: identifying learning needs and expectations for the clinical concentration and field experience
Class 3  Theory of field instruction and supervision
Class 4  The structure of an initial interview
Class 5  Documentation for clinical social workers: HIPAA, etc.
Class 6  Vicarious trauma and self-care
Class 7  Assessment of adults: Psychosocial history, DSM IV-TR, rapid assessment instruments, self-anchored scales, strengths assessment
Class 8  Assessment of a family and of a child
Class 9  Transference and counter transference
Class 10  Boundaries in clinical practice
Class 11  Clinical process: Diversity and difference
Class 12  Problem identification: strengths and resiliency
Class 13  Use of self in clinical practice
Class 14  Open topic: to be decided by class
Wrap up and closure for semester

V. CLASS SCHEDULE FOR SECOND SEMESTER (SSS 872)
These topics may be modified within each seminar to meet the needs of that class
Class 1  Social work practice with trauma
Class 2  Social work practice with grief
Class 3  Social work practice with depression
Class 4  Social work practice with anxiety
Class 5  Social work practice with other chronic mental illnesses
Class 6  Social work practice with children
Class 7  Social work practice with families

Updated 6/2009
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<thead>
<tr>
<th>Class</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Class 8</td>
<td>The process of becoming a professional; networking, licensing, jobs</td>
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<tr>
<td>Class 9</td>
<td>Social work practice with couples</td>
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<td>Class 10</td>
<td>Social work practice with substance abuse</td>
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<td>Class 11</td>
<td>Social work practice with groups</td>
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<td>Class 12</td>
<td>Social work practice with physical illnesses</td>
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<tr>
<td>Class 13</td>
<td>Open topic: to be decided by the class</td>
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<tr>
<td>Class 14</td>
<td>Review and closure</td>
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